

## Inglés Express Avanzado

- **Modalidad: Distancia.**
- **Duración: 75 horas.**
- **Objetivos:**

Conocer y utilizar todas las formas del presente simple, el presente continuo, el pasado simple, el pasado continuo, el present perfect y el present perfect continuo, el past perfect y el past perfect continuo, el will- going to; aprender y saber usar los adverbios de frecuencia, los relativos y las oraciones relativas; los nexos when, while, and, so, as, because, although, even, though, however. Saber usar los comparativos y los superlativos; los nombres contables e incontables; los pronombres reflexivos; los tres tipos del condicional; los verbos modales; el infinitivo; la forma -ing; la voz pasiva; la question tag; preguntas cortas; reported speech; reported questions; reported orders; el uso de too- enough. Aprender y saber usar los verbos frasales más comunes.

- **Contenidos** (Instrucciones en Inglés):

### **UNIT 1: Busy Days**

Topics: work; routines; activities; animals

Vocabulary: jobs; work routines; everyday & free-time activities; job qualities

Grammar: present simple; present continuous; adverbs of frequency; relatives; relative clauses

Phrasal verb: LOOK

Reading: It's a Dog's Life

Writing: discursive article: advantages & disadvantages of a job (project) a letter of reference

Listening & speaking: match speakers to routines; talking about people's/ your routine; comparing jobs; taking notes

Pronunciation: word stress in compound nouns

Communication: register with unemployment office

### **UNIT 2: What a Story!**

Topics: misfortunes; disasters; experiences

Vocabulary: misfortunes; natural & made disasters; feelings

Grammar: past simple; past continuous; linkers: when, while, and, so, as, because

Phrasal verbs: BREAK, BRING

Reading: Lost in the Jungle

Writing: narrative essay

(project) a letter to a friend describing a nasty experience

Listening & speaking: listening for gist; talking about past activities; narrative events

Pronunciation: intonation of apologies

Communication: giving apologies

### **UNIT 3: On the Move**

Topics: our world; the weather holidays; accommodation

Vocabulary: continents; countries; climate; types of holiday equipment; means of transport

Grammar: present perfect; present perfect continuous (yet, never, already, since, for, ever); linkers: although, even though, however

Phrasal verb: GET

Reading: The Pride of Africa

Writing: letter of complaint

# PROGRAMA FORMATIVO



(project) a letter to a friend about your recent news

Listening & speaking: listening for identifying correct picture; completing an advertisement; making decisions; talking about activities

Pronunciation: silent letters

Communication: room-service

## UNIT 4: Out and About

Topics: town & country

Vocabulary: accidents; holiday experiences; sights

Grammar: comparatives; superlatives; past perfect; past perfect continuous

Phrasal verb: TURN

Reading: Poland – Portugal – Chile

Writing: letter to a friend about your holidays

(project) a letter to a friend recommending a gym

Listening & speaking: listening for specific information; past experiences; comparing places; expressing preferences

Pronunciation: intonation in questions of choice

Communication: book a hotel room

## UNIT 5: Tasty treats

Topics: food & drink

Vocabulary: types of food/ drink; ways of cooking; taste; containers

Grammar: countable-uncountable nouns; will – going to; reflexive pronouns

Conditional Types 0 & 1

Phrasal verb: Give

Reading: Miracle oil

Writing: a proposal (restaurant – supermarket)

(project) an article about foods that cure

Listening & speaking: listening for specific information; making predictions; ordering from a menu

Pronunciation: intonation in conditional sentences

Communication: complaining about food/ service; book a table at a restaurant

## UNIT 6: All Work and no Play

Topics: the arts; clothes; entertainment

Vocabulary: social life; music & mood; feelings & comments; clothes & accessories

Grammar: infinitive; -ing form; modal verbs: must (n't); (don't) have to; can ('t); may; might

Phrasal verb: SET

Reading: Living Statues

Writing: a letter to the editor

(project) a film review

Listening & speaking: filling in an advertisement; evaluating films; describing costumes; making rules

Pronunciation: rising intonation in polite requests

Communication: responding to invitations

## UNIT 7: Nature's Warning

Topics: the environment

Vocabulary: environmental issues; the greenhouse effect; global warming; recycling

Grammar: the passive

Phrasal verbs: CARRY, HOLD

Reading: Wind Farms Get Green Light; Greenhouse for the Future; Zoos: The Wildlife Time Capsule

Writing: an article providing solutions to a problem

(project) a letter to a friend about changes in a place

Listening & speaking: listening for lexical items; making suggestions

Pronunciation: sentences stress

Communication: giving advice

## UNIT 8: One Good Turn Deserves Another

Topics: public services; aches

# PROGRAMA FORMATIVO



Vocabulary: public services; parts of the body; aches & pains; symptoms

Grammar: question tags; short questions; reported speech (statements)

Phrasal verb: MAKE, PUT

Reading: OXFAM; VSO; Queen Elizabeth's Foundation for the Disabled

Writing: a transactional letter asking for information

(project) a letter to the editor suggesting types of voluntary work to help people in your town

Listening & speaking: listening for gist; giving advice

Communication: register as a volunteer

## **UNIT 9: A Healthy Mind in a Healthy Body**

Topics: education, sports

Vocabulary: school subjects; educational system in England; games & sports; sports equipment; the time; days of the week

Grammar: reported questions; reported orders; too – enough

Phrasal verb: TAKE

Reading: Sports & Leisure Centre

Writing: an opinion essay

(project) an article about your country's education system

Listening & speaking: listening for detail; filling in tables expressing likes/ dislikes; talking about educational system in your country  
Pronunciation: stressed syllables

Communication: buying tickets for a football match

## **UNIT 10: Our Changing World**

Topics: inventions; inventors; technology; ambitions; regrets

Vocabulary: electronic machines; scientific instruments; appliances; future plans

Grammar: Conditionals Type 2 & 3; wishes

Phrasal verbs: COME, RUN

Reading: People who Changed the World

Writing: a letter of application for a part-time job

(project) an article about which objects you would put in a time capsule

Listening & speaking: positioning objects; describing your ideal house

Pronunciation: intonation in conditionals

Communication: regrets; opposite wishes