

Inglés EXPRESS – Nivel Básico

➤ **Modalidad: Distancia.**

➤ **Duración: 75 horas.**

➤ **Objetivos:**

Conocer y utilizar todas las formas del verbo to be y to have (modo afirmativo, negativo e interrogativo), aprender y saber usar el artículo determinado the, y el artículo indeterminado a/an; los pronombres de sujeto y de complemento. Aprender la expresión there is/are, how much/many, los adjetivos, adverbios, los nombres contables e incontables, el grado comparativo y superlativo de los adjetivos así como los adjetivos posesivos, el genitivo sajón, así como el plural regular e irregular de los sustantivos, el relativo whose, los adverbios de frecuencia, y preposiciones de tiempo at, on, in. Conocer y utilizar los saludos, presentaciones, hacer peticiones, dar el número de teléfono, las direcciones, presentar a los miembros de la familia. Aprender el imperativo de los verbos, el presente simple y continuo, have got, going to, pasado de to be y to have, introducción al condicional y el modal must en su forma afirmativa y negativa..

➤ **Contenidos** (Instrucciones en Inglés):

1. Happy Birthday!

Topics: Introducing yourself / people; greetings.

Vocabulary: Cardinal & ordinal numbers (1-30); names; countries; the alphabet; sports; days of the week; months.

Grammar: *To be* (present simple affirmative); *subject pronouns*; *a/an*; *whose*.

Reading: Billy's Homepage (introducing yourself & others; age; favourite day and sports).

Writing: Creating a personal homepage; (project) presenting people.

Listening & Speaking: Identifying objects; introducing yourself/others; asking about possession.

Pronunciation: /j/ - /s/.

Communication: Introductions; greetings.

2. Can I help you?

Topics: Jobs; nationalities; location; school.

Vocabulary: Cardinal numbers (31-100); points of the compass; phone numbers; addresses; nationalities; jobs; school subjects.

Grammar: *There is/ are*; *to be* (present simple, negative- interrogative); *plurals* (-s); *possessive adjectives*.

Reading: Learning is Fun (schools around the world).

Writing: Article about your school; (project). Who's Who

Listening & Speaking: Listening for specific information; talking about location; presenting people; giving telephone numbers. Pronunciation: /a:/ - /æ/.

Communication: Making requests & offers; giving your telephone number; giving your name and address.

3. Who's this?

Topics: Family relations.

Vocabulary: Facial features; relations; character adjectives; colours; age; weight; height.

Grammar: *Have got*; *possessive case*; *possessive*. *Adjectives/ pronouns*; *plural forms*.(-es, -ies); *irregular plurals*; *some/any*.

Reading: Family Life (families around the world).

Writing: Letter to a pen friend about you & your family; (project) profiles of famous people.

Listening & Speaking: Picture-prompted multiple choice (identifying people); talking about famous people. Pronunciation: /d/ - /θ/.

Communication: Introducing family members

4. Here we are!**Topics:** Dwellings; shops; directions.**Vocabulary:** Furniture/ common objects; shops; rooms in a house/flat.**Grammar:** *Prepositions of place; can; there is/are; this/that – these/those.***Reading:** A Giant for a Day (Madurodam)**Writing:** Article describing a place (castle); (project) letter of invitation to a friend, describing your house.**Listening & Speaking:** Listening in order to position objects correctly in a picture; describing rooms & the location of objects. Pronunciation: /u:/ - /v/.**Communication:** Asking for location; giving directions.**5. I'd love to****Topics:** Expressing likes/dislikes; hobbies; films/cinema; music.**Vocabulary:** Free-time activities; entertainment; hobbies; likes/dislikes; types of music.**Grammar:** *Present simple; object pronouns.***Reading:** Dance to the Beat(types of music in various countries).**Writing:** Article about your favourite film; (project) article about Patty's favourite actor.**Listening & Speaking:** Listening for specific information; talking about likes/dislikes; talking about how you spend your weekends. Pronunciation: /Λ/.**Communication:** Making/accepting/refusing invitations; making suggestions; expressing likes/dislikes.**6. 9 to 5.****Topics:** Daily routines.**Vocabulary:** Daily routines; telling the time; means of transport; free time activities.**Grammar:** *Present simple; adverbs of frequency; prepositions of time (at, on, in).***Reading:** On the Move (unusual means of transport around the world).**Writing:** A day in the life of a famous person; (project) your daily routine.**Listening & Speaking:** Talking about your daily routine; listening in order to label pictures. Pronunciation: /s/ - /z/ - /iz/ ("s" in 3rd person singular).**Communication:** Describing routines.**7. What's on the menu?****Topics:** Food & drinks.**Vocabulary:** Food/ drinks/ meals; British money; containers.**Grammar:** *a- an/some/any; how much/ how many; plurals (-fe,-o); countable/ uncountable nouns.***Reading:** Nature's Supermarket (various natural food groups).**Writing:** Review of a restaurant; (project) recipe.**Listening & Speaking:** Making a shopping list; ordering food. Pronunciation: /s/ - /z/ - /iz/ (plural forms).**Communication:** Buying groceries.**8. What's the weather like?****Topics:** Clothes; the weather; seasons; the face and body; everyday activities**Vocabulary:** Weather; seasons; clothes; parts of the face and body.**Grammar:** *Present continuous; present continuous vs present simple.***Reading:** Do you wear a uniform? (types of uniforms in various countries).**Writing:** Postcard to a friend from a holiday resort; (project) children's favourite seasons.**Listening & Speaking:** Asking about prices; listening for specific information; describing the differences between two pictures. Pronunciation: /ŋk/ - /ŋ/.**Communication:** Asking about prices.**9. What are your plans?****Topics:** Future plans.**Vocabulary:** Leisure activities; places in a town; illnesses.**Grammar:** *Going to (future plans; predictions) vs present continuous (fixed arrangements); must/mustn't.***Reading:** Holiday Destinations (advertisements).**Writing:** Letter of invitation to a friend; (project)letter to a friend about family plans.**Listening & Speaking:** Making predictions; listening for specific information. **Pronunciation:** must/mustn't.**Communication:** Making suggestions; strong advice.

10. Long, long ago

Topics: Life in the past.

Vocabulary: animals; parts of animals' bodies; dates.

Grammar: *Had; could. Past simple (regular/irregular).*

Reading: Castle Museum, York; story.

Writing: Story; (project) article about the Natural History Museum, London.

Listening & Speaking: Describing a place, then and now; listening for gist; speaking from notes.

Pronunciation: /t/ - /d/ - id/ ("ed" suffix).

Communication: Asking for information.